



Basic Education Support Towards Transition (BEST) *Providing Education Support in Nine Refugee Camps*

The Basic Education Support Towards Transition (BEST) project, funded by the European Union (EU) builds directly on previous funded support to basic education in the 9 refugee camps on the Thailand-Myanmar border ensuring that student and teachers are provided with basic educational support. BEST adds value to the education system through introducing innovative and strengthened approaches in teacher training and support, assessments of students and teachers, coaching, inclusive education, and child-friendly schools.

The BEST project aims to achieve 3 key results which include: *access and essential education operation; quality and relevance of education provision; and education collaboration actions towards durable solutions.*

Target Areas include the Nine Refugee Camps on the Myanmar Border in Mae Hong Son, Tak, Ratchaburi, and Kanchanaburi Provinces. It is expected that by the end of the two-year project cycle, BEST will benefit the entire camp-based refugee population of approximately 140,000, and stakeholders in education systems in Myanmar

Save the Children, along with NGO partners in partnership with Karen Refugee Committee for Education Entity (KRCEE) and the Karenni Education Department (KnED), will organize activities that provide for the continuity and enhancement of the education programmes in the 9 refugee camps.

Durable education solutions will be achieved through cooperation among project partners and government agencies in Thailand and in Myanmar. Save the Children and its NGO partners will initiate, facilitate, and promote dialogue among key organizations and government agencies on both sides of the border, and support efforts to validate teaching and learning in line with international standards.

The project will focus on building capacity of teachers and education staff. This not only provides a considerable value added element in the short term but will also benefit the refugee education sector in the longer term. The skills acquired during training and applied in the refugees' day-to-day work will be invaluable in supporting the education system in their home states in Myanmar should they return.

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